



Self-Efficacy Capabilities Reflected in Chinese Fantasy Children Stories

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ABSTRACT

Learning character education prioritizes the factor of cooperation, in the sense that to develop a series of learning, efforts are needed to design learning. This study aims to (1) find the values of the ability to work consistently, (2) find moral messages to make the most of it, (3) find normative values about the rules of moral comparisons. The method adopted from Fairlough (2001) construction analysis on critical discourse analysis. The data are taken from children stories, those are Nine Sun God King, (2) Great Demon King, (3) Battle Through the Heavens, (4) God of Cooking, (5) library of heavens' path, (6) Wu Dong Kian Kun, (7) The Great Ruler, (8) Desolate Era, (9) Dragon Prince Yuan and (10) the Human Emperor. Those stories are written during 2005-2021 periods. The results of this study indicate that self-efficacy in Chinese children's literature is shown in the form of (1) culture consistently, (2) culture to innovate independently, (3) culture to act creatively in accordance with the times, (4) culture to act accordingly. situation setting, and (5) culture to behave independently. The conclusion of this study is that self-efficacy in fantasy stories of children from China is character education learning based on exposure to universal self-efficacy values.

Keywords : Self Efficacy, Universal Values, Moral values, Character education, Rationalism

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I. INTRODUCTION

Skills to analyze capabilities are related to the ability to transform oneself into skills to develop self-capabilities and capabilities. Haerazi and Irawan (2020: 62) explain that the skills to carry out the execution of main ideas become dominant along with the flow of transformation which has capabilities that are in accordance with global developments. In the analysis

of global developments, self-transformation becomes dominant in line with the pace and flow of the times. The ability to carry out self-transformation is an inseparable part of the values of character education. The ability of self-efficacy is an inseparable part of the skills to take action on culture. Rand (2018: 4) explains that skills to develop self-capacity are important along with the pace of development, which provides opportunities to develop character

education values that are identical to the times. The meaning of developing self-efficacy is that the skills to follow instructions from teachers to students become dominant along with the pace of development of the times.

Children's stories are stories specifically for children. In children's stories the characters and characterizations are characters that are understood by children. Cisneros and Cadenas (2017: 190) explains that self-transformation and the value of character education in children's stories are taught consistently and thoroughly. In developing the values of character education requires adequate diversity, in addition to increasing the values of character education that provide adequate knowledge. With the existence of educational values that provide benefits in acting and behaving in accordance with the rules and norms of behavior.

Mattews, et all (2015: 2) stated character education learning requires a series of processes from instrument validation. To develop an instrument for a teacher, even though it carries out a fit design process between the learning process and the process of designing the unity designed by each element of the community. In the development process, measured steps are needed to determine the various kinds of collective processes and creative steps. To carry out this process, steps are required to be designed optimally.

Chinese literature is an inseparable part of an adequate cultural enhancement. Wang, et all (2017: 322) explain that the increase in characteristics of independence is an inseparable part of culture. China is an inseparable part of a culture based on character education. In increasing the transformation of character education, it provides opportunities for

transformation and character education values. For this reason, in order to improve skills in improving the fundamentals of the delivery of character education values.

II. METHODS

This study uses an adaptation of research design on critical discourse analysis by Fairclough (2001), explicitly in some steps, those are: (1) conducting sentence analysis, (2) conducting situations, (3) formulating instrument products, and (4) and formulating the final results. The qualitative data analysis of this research was carried out in three stages, namely description, interpretation and explanation. The data are taken from children stories, those are Nine Sun God King, (2) Great Demon King, (3) Battle Through the Heavens, (4) God of Cooking, (5) library of heavens' path, (6) Wu Dong Kian Kun, (7) The Great Ruler, (8) Desolate Era, (9) Dragon Prince Yuan and (10) the Human Emperor. Those stories are written during 2005-2021 periods.

III. RESULTS AND DISCUSSION

3.1 Culture to Work Consistently

Philosophy is part of the mindset and behavior to be able to exercise self-control over the phenomena that occur in the human mind. The process of building a philosophical foundation for action is a measurable and consistent measure of the development of digital technology and devices. Mellati and Khademi (2018: 4) explain consistently, social skills and abilities are absolute steps that a participant has. In this case of sitting, abilities and skills become dominant along with the development of the process of trying to complete life. In this case, the ability to socialize itself is a skill in determining skills and quality control.

“There was dead silence throughout the entire world. All eyes were looking in amazement at the Demonic Shadow standing in the sky at the Lower Planes. The nine eyes on the Heavenly Evil Deity's body were gone, including the two eyes on his face. The only eye that was left was the strange evil eye on his glabella. That evil eye was dark and indescribable, and it seemed to be connected to an evil world.” (The Great Ruler)

Increasing one's ability to develop character values is an inseparable part of cultural values. In this case, the skills for self-transformation are an inseparable part of the search for identity.

“Han Shuo realized something marvelous after a while. That little bit of Han Shuo was sleeping soundly when the warehouse door was suddenly pushed open and a loud” (Great Demon King)

In the narrative above, the skills to conduct critical analysis of creative steps need to be carried out.

“But...” After some hesitation, Grand Supreme said, “Great One, the Youzhou army has been defeated and the alliance army has already submitted to the Great Tang. The alliance sovereigns also took part in the invasion of the polar base. We no longer have anyone to borrow strength from, and the Purification plan no longer has an army backing it! ” (The Human Emperor)

Increasing the ability to increase the critical capacity about the situation is an inseparable part of the self-evaluation ability. In this case, the ability to develop student characteristics.

“The decisive battle had naturally ended with the alliance army being victorious following Hun Tiandi being sealed. Although many in the Hun clan had become much stronger after Hun Tiandi advance into the Dou Di, most of them had been used by Hun Tiandi as sacrifices to the blood blade before they could display this strength. The remaining people were a little desolates.” (Battle Through the Heavens)

The ability to carry out self-analysis is a part that although it is done to improve skills and abilities to survive.

“Fellow Daoist Dark north, I admit that I did act in a rather untoward fashion, but the path of cultivation is an inherently selfish path. We fight our way to the top, do we not? Your Chaos verse was the weakest of all Chaos verses, so my disciple naturally chose to try and make it his own. The war is now over, and he is dead. You are now a Lord of Chaos. Let us let bygones be bygones. What do you say?” (The Desolate Era)

Creative steps are a necessary part of improving skills to improve one's own abilities. In this case, the skills to carry out analytical studies are important in line with the flow of global developments.

“That Child of Destruction was incredibly strong, but everything was different if Heaven was taking action.” (The Human Emperor)

In this character, the ability to survive plays a major role in improving self-evaluation skills. In this case, skills to develop adaptability become dominant in developing students' character values.

3.2 Culture to Innovate independently

Socializing is a skill to maintain self-control in society. Zheng (2017) explains that improving community self-control requires self-control skills and the ability to socialize with the environment. Knowledge to improve social skills even though it is developed to adapt to the environment. To organize and adapt to society, a philosophical view is needed, namely adapting to the environment in order to live in accordance with various types of science to suit the ideas of the challenges of the times. In this case, philosophy teaching skills become dominant and although the ability to create an environment has a better learning process than social skills with a philosophical foundation.

“This was indeed a sign that he was just about to advance into the Tempered Body 4th Layer. He just needed to wait for this kind of skin to harden a little more and then it would truly be at the Tempered Body 4th Layer.” (Wu Dong Qian Kun)

In this case, the skills to design life values are a major part of character education. In this case, the skill to try and strive to be able to work as much as possible is an effort to improve one's quality.

““These lowly people would do something that goes against their conscience just for their own selfish ends. In the face of great strength, they are like ants! ” Qin Yun had already seen through the group of people. He was even more determined to become stronger! (Nine Sun God King) ””

The narrative of the bag is part of the skill to reflect on one's life achievements. In this case, the ability to analyze ideas is an inseparable part of an individual's ability.

““If Great One is stepping forward, then this matter is naturally dealt with. That Child of Destruction is dead for sure, ”Grand Supreme and Radiance Supreme said simultaneously, their expressions calming down.” (The Human Emperor)

The ability to develop spiritual values is an integral part of the skills to develop adequate spiritual values. In this case, improving student abilities is an inseparable part of the values of character education.

“Magical yuan began to circulate past his butt and relieved some of the pain.” (Great Demon King)

Increasing the ability to carry out self-analysis is an effort to develop skills to develop character education values. In this case, the development of a theory of life is developed to find identity.

“The horned, azure-robed man completely understood how Ji Ning was feeling right now, and so he continued to speak in a gentle and friendly voice, “You now stand at the very peak of civilization, after all. We each are in control of our respective

Chaosverses, and neither of us can do anything to the other. What's the point of holding grudges?” ” (The Desolate Era)

Creative steps are a necessary part of improving skills to improve one's own abilities. In this case, the skills to carry out analytical studies are important in line with the flow of global developments.

“Qin Tian and the top powers from the Great Thousand World turned pale. When the Heavenly Evil Deity was at the state with nine eyes, the Flame Emperor, Martial Ancestor, and Mu Chen had to join forces to deal with him. Now that the Heavenly Evil Deity had the tenth eye, how could they possibly deal with him? All of them looked at one another and felt helpless as they lost all hope.” (The Great Ruler)

In improving abilities and skills, a teacher even learns to understand the flow of discourse and lines of understanding. With an understanding of the concept of life, a student can understand values and identity.

“Under his touch, the outer layer of skin felt reasonably hard. Although it had yet to reach the level of hardness of rocks or wood, Lin Dong's skin was clearly several times harder than before!” (Wu Dong Qian Kun)

The development of character education values is an inseparable part of an adequate culture. In this case, the skills provide skills for self-exploration.

“Many practice platforms stood in the practice grounds, while the numerous youths atop them yelled out as they exchanged blows. Each punch and kick had the vigor and ferocity of a tiger, a rather imposing sight. Below the platforms were crowd of spectators who would burst into cheers from time to time.” (Dragon Prince Yuan)

Increasing spiritual understanding is an integral part of increasing adequate knowledge. In this case, the skills to develop character education values become dominant.

“There was no lack of young and pretty girls amongst the crowds, and their pretty watching eyes made the boys on the platforms fight with even more enthusiasm, hoping to show off their moves and thus bask in the limelight.” (Dragon Prince Yuan)

To improve skills and abilities, a student while studying Engineering develops adequate character education values. In this case, the skills to develop character values become dominant.

“For any Channel Opening stage practitioner, the opening of every meridian channel would raise the innate quality of one's body. Strength, speed, reflexes etc. far surpassed those who had yet to open their channels. To put it bluntly, a Channel Opening stage practitioner was able to effortlessly defeat dozens of cultivators who had yet to open their channels.” (The Dragon Yuan)

To improve skills, the development of character education values becomes dominant. In this case, the skills to develop spiritual values are the focal point of the development of character education values.

3.3 Culture for Creative Actions In Accordance with the Development of the Times

Education serves to teach values or norms from one generation to the next. Basically, the sustainability of society is determined by the younger generation. The young generation is basically the backbone of the nation. Shuyi(2019) explained that the younger generation are humans who have a passion for making life better. The younger generation is a human being who has the desire to move forward. The younger generation also has a passion for progress. So that the younger generation needs to be taught how the values and norms adopted by a nation are. The main objective is for this nation to be able to maintain the values and / or norms from the next generation to the next generation.

“An incomparable battle had come to a close. However, it had left behind a seriously damaged Central Plains. The original prosperity had vanished. Additionally, the entire Central Plains had been split into two. A hundreds of thousand feet large deep abyss had split the it into two sections. This hundreds of thousands of feet huge deep abyss would be named the Two Di Abyss in the future. No one was able to forget the earthshaking battle that day” (Battle Through the Heavens)

The ability to carry out self-analysis is an integral part of the skills for self-reflection. In this case, the ability to carry out personal skills is an inseparable part of self-skills.

“He had some thoughts about his situation, but he never imagined that he'd see something like this. It was as if his life became a cooking game. He stared at the screen with an indescribable and confused feeling for a while, then turned his head towards Lee Hyesun. And he opened his mouth.” (God of Cooking)

The ability to plan knowledge and technology is an inseparable part of personal skills. In this case, the ability to carry out self-transformation and skills to develop character education values.

“Although he has inherited the memories of the previous Zhang Xuan, he has yet to organize the information in his head. At most, he can only make sense out of the different realms in cultivation. If it is on mistakes of cultivation, even the previous Zhang Xuan could only smoke through it, needless to say, the current Zhang Xuan!” (Library of Heaven's Path)

The ability to apply skills and character education, even though it is done by increasing the ability of oneself and the community. In this case, the ability to pay attention to oneself is an inseparable part of the ability to be independent.

“Why? Are you scared to accept the challenge? It is clearly written in the rules that teachers can compete

with one another so as to allow the student to make a better choice. This isn't considered as poaching!" Cao Xiong chuckles. He flings his sleeves and a serene and scholarly look appears on him." (Library of Heaven's Path)

Self-improvement is an inseparable part of culture. In this case, the skills to develop character education values play a major role in self-skills.

3.4 Culture to Act according to the Situation

Students need to be challenged to be able to develop themselves according to the challenges of the future because they are the future of the Indonesian nation. Matias (2016: 195) states that literature as one of the cross-cultural libraries in the world is important to be taught in elementary schools with the aim of character education. The 2013 curriculum regulates character education as a means of educating the nation's life in various fields of life. It is time for the Indonesian people to start educating students in elementary schools on cross-cultural values by being taught foreign language skills to children. Parker (2017) states that literary mastery does not only come from mastery of vocabulary and grammar skills, but also comes from mastery of the social elements of language users.

"However, five years ago, when he was abolished from the position of crown prince, the people who had flirted with him were the first to distance themselves from him!" (Nine Sun God King)

In the narrative above, unyielding nature is an inseparable part of an individual's ability to apply abilities and skills to transform ideas.

"Faced with being chased by the alliance army. They did not put up much resistance before surrendering." (Battle Through the Heavens)

The skill to conduct studies on various kinds of events is an inseparable part of individual abilities. In this

case, human values are an inseparable part of the basic concept.

"Those were pretty sad stats. But, Jo Minjoon remembered that almost all of Lee Hye's cooking did not taste that great. If her skills were that low, that explained why." (God of Cooking)

The values of character education are an inseparable part of improving culture. In this case, the skill to transform ideas along with the flow of ideas is part of spiritual values.

"A faint Demonic Power emanated from the Heavenly Evil Deity's body, and as the Demonic Power spread out, the Lower Planes started to shake and collapse. A bit of Demonic Power leaked out from the Lower Planes, and it caused the Spirit Demon Continent, which was nearest to the Lower Planes, to crack." (The Great Ruler)

Increasing skills to develop values of spirituality and responsibility become dominant in line with global developments that provide opportunities for self-transformation from various kinds of activities.

"The white-robed Ning stood within the emptiness of space, staring at the treasures which the deceased Iyerre had left behind. He used his godsense to sweep through all of the treasures and inspect them. "Given that Iyerre dared to return, he probably had something he was counting on." (The Desolate Era)

Increased independence is part of increasing spiritual values and responsibilities. Even though character education values are reflected in creative steps.

3.5 Culture to Be Independent

Parker (2017) states that literary mastery does not only come from mastery of vocabulary and grammar skills, but also comes from mastery of the social elements of language users. The 2013 curriculum is designed to educate children to love national culture as well as respect across cultures. Cultural harmony is

obtained by teaching literature as a medium for learning universal global values in every nation. The character values in children can be instilled through literary works, both from within and outside the country.

“As for the current Qin Yun, because he had the nine-pearl bracelet, it was equivalent to having a nine suns spirit vein. Such talent had only appeared in legends, and in every aspect, it far surpassed a six suns spirit vein!”(Nine Sun God King)

In the above thought, the ability to transform yourself is an inseparable part of spiritual values. In this case, the ability to plan skills for future success.

“He mumbled to see if it would pop up, and the more detailed screen indeed opened up. Knife skill, heat controlling skill, understanding of Traditional Korean cuisine, etc. But of those many skills, two particularly caught Jo Min Joon's attention.”(God of Cooking)

The development of spiritual values is an inseparable part of character education. In this case, the skills to develop basic knowledge are an inseparable part of increasing character values.

“Against other teachers, Cao Xiong wouldn't have the confidence to challenge them. However, against the one whose performance is first from the bottom, the one who scored zero on the Teacher Qualification Examination, he is still confident of his skills.” (Library of Heaven's Path)

Increased independence and behavior are inseparable parts of culture. In this case, the skills to develop basic character are followed by an increase in individual independence.

“In fact, any place that cried out in pain was greatly relieved after the magical yuan passed through it, and it actually felt a bit... comfortable.” (Great Demon King)

To develop the characteristics of a student, even though skills are taught to carry out technological

analysis. In this case, even though technology trends are analyzed to find new values.

“Foolishly gazing at his arm for a moment, Lin Dong shut his eyes and firmly inhaled in a few breaths of air. Only when his mind gradually calmed down did he once again gently stroke his arm, though still slightly trembling.”(Wu Dong Qian Kun)

Survival skills are an integral part of the ability to develop character education values. In this case the skills to develop character education values.

3.2. Discussion

Self-development of an individual is one of the objects of study for an individual to be able to understand the problems and skills to design knowledge constructs. Al Azri and Al Rashdi (2014: 3) stated knowledge construction is built from a collection of various kinds of understanding obtained from the need for an individual to transform change and knowledge.

Table 1. Taxonomy of Clarification glitches

Interpreting the Numbers	Designing the Result	Interpreting the Letter
Make Outline	Design	Make
Make Label	Estimation	Adaptation
Make Drawing	Make	Develop
	Articulation	Allocating
	Make	Make
	Association	Alphabetize

Freed and Chain (2017: 96) provides an opinion on the process character education learning is close steps in the development of a person's individual, in this case the ability for character education is more

feasible if it is focused on the process of designing the achievements and competencies of an individual in terms of planning one's activities. To carry out the character education process of an individual even though studying the characteristics of the sound and the way of the reader.

Table 2. Taxonomy of Difficulties in Understanding the Context

Interpreting the Figures	Designing the Resolution	Interpreting the Note
Develop Attraction	Develop Association	Create Alphabetize
Make Enumeration	Students Behavior	Create Application
Focus on Classification	Develop Clarification	Develop Ascertaining
Make Index	Create Classification	Make Assignment

The process of developing character values is a person's need to transform ideas and ideas. agrees with Jones (2016: 34) in line with this, the skills to construct basic ideas become dominant along with the times that give birth to changes in knowledge constructions. The assistances to reconstruct knowledge is a study in developing individual abilities and skills in transforming scientific ideas.

Table 3. Taxonomy of Enlightenment Complications

Interpreting the Statistics	Designing the Explanation	Interpreting the Message
		Avoid redundant activities
Make Labeling	Design Compute	

	Make Contrastive analysis	Make Back up Plant
Make List	Develop Conversion	Make Calculate
Make Match		Develop Capture
Create Meet	Create Defend	

Nowrouzim et all (2015: 264) stated, the development of test results is the focus of the difficulties experienced by teachers as developers of character education material in Chinese literature for international schools. The platform design needed for character education learning is (1) the development of the learning process will become easy in line with the development of the times, (2) the development of the novelty of ideas needed to upgrade the character education learning process, and (3) the process of developing the results of the study is required. proficiency in character education required in welcoming 21st century learning.

Table 4. Taxonomy of Construal Difficulties

Interpreting the Statistics	Designing the Key	Interpreting the Memory
		Make Customization
Make Recall	Make Extravagant	Develop Demonstration
Create Reciting	Create Approximation	Create Depreciate
Recognizing	Become Example	Develop Modification
Make Recollection	Create Elaborate	

On the basis of the description of the teacher's opinion above, it can be drawn a synthesis that

character education learning plays a major role in the learning process of the 21st century. according to Brown (2017: 3), the character education learning process even though it is directed at adjusting the various kinds of learning designs needed to design the character education learning process. For this reason, the design of the character education learning process is directed at the design of the learning process.

the habituation of character education values through children's literature based on Chinese folklore. In this case, governance habituation is a way to process basic information on the skills and abilities of a speaker to be able to independently socialize ideas and basic ideas in their respective environments. In this case, the skills and abilities of a learner are supported by qualified character education materials as basic materials for mimicking activities.

Table 5. *Taxonomy of Complications Clarification*

Interpreting the Information	Designing the Answer	Interpreting the Communication
Do study	Give an Honor	Examine creativity
Make Tabulation	Infer facts	Exercise creates
Make Trace	Interact with Others	Explore creativity
Write the objectives	Interpolate with others	Expose facts

In this case, the factor that can be seen is the presence of students who come from multi-background and multilingual. Multilingual-based learning activities despite paying attention to the rules in language learning, namely starting from learning character education even though prioritizing character education skills compared to other subjects in learning Chinese literature at the elementary school level.

IV. CONCLUSION

The process of learning character education, in view of human values, is a process of habituation. Students at the elementary school level even pay attention to

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