

ROLE OF TEACHERS IN BUILDING MOTIVES: IN SPECIAL REFERENCE TO WOMEN'S HIGHER EDUCATION



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Plato restricted higher education to selected few. He is of the opinion that higher education is not meant for all. He based his entire theory of state on theory of education. Education system plays a major and dominant role in the process of nation - building that's why pol. thinkers give importance to theory of education. Higher education needs great responsibilities as well as awareness. Motive is multi - Dimensional coin, it has several faces and no back - side. It is well said that today's students are tomorrows citizens. But we felt that it needs a modification Today's student are today's citizen not tomorrow. They were now well aware of the responsibility and duties with opening of new opportunities for youth in all fields - social as well as political the teacher-taught relationship needs to be redefined. Now they need a coordinator or manager for their future rather a teacher or guide who can coordinate rather to teach. Information technology gives a wide area Par students and greater role to teachers Lo update themselves.

But with all new inventions, a new crisis emerged for students i.e. identity crises, depression, lack of confidence, motive lacking. They are in need of role model, ideology to Follow. They are more from to psychological problems. New opportunities brought new psychological problems for them also. Here comes the role of teachers, he has to play his due role as a manager, psychodoceter, coordinator rather than a teacher. Now it is a known fact that parents are not that much caring for their adult children due to several reasons. Parents care more for kinds but indue process of time they lose interest in their child's problem. In process of becoming adult children have several quarries to be answered, but parents do not have that much time or interest in problems of children. Many-example can be cited but it need not. In Age of higher education, student specially girl students need a greater attention to be given. Gender bias is a main problem in education system, we started this problem as 'gender - Distinction" because from here only the problem of bias started.

Today a eight year girl knows every thing about her body physique, about society, about good or bad, but she has few very important and curious questions to be answered very carefully. That a true teacher can

answer only we are of the view that if a person become a teacher, he or she shall behave like a teacher, first of all we should erase a line of distinction between male and female teacher. Because a teacher is a teacher not a male or female. Both the genders are equally responsible for the development of all the faculties of students. If we make a distinction at the teacher level, we seldom erase a gender distinction problem at taught level.

Traditionally, a half of the population was deprived of higher education due to social taboos, But now time has come to give more importance to women in higher education, but we are of the view that not at the cost of other half i.e. male. We can achieve this good end with good means by erasing the problem of gender distinction. Women have to believe in her strength, they have to rethink about her role and responsibilities, they have to think that they are not weaker sex.

Higher education for women is much needful because they have more patience and dedication to the cause. Teachers have major role to play in this direction. Students reflect the true virtue of their teachers, so taught need virtuous teachers to achieve the desired goals of higher education teachers must be empowered with such powers which is essential for building motives. If the teachers will be empowered with power, it itself brought responsibilities. But we shall be more careful because Plato says, "If power corrupts, absolute power corrupts absolutely". But that is political power. In career building, power plays a positive role. True teachers seldom misuse power. If the power and goal shall be mixed with the role of teachers, it certainly bring good results.

Teachers need to re-invent their role in the life of students. Traditionally a teachers was role model for their students. But the role of teacher changed with the time passes. But in respect to gender issue no change has come with the passes of time. We have to study the gender issues in higher education in detail because with the introduction of sex education or population education in higher education, few new problems emerged in teacher taught relationship who will teach sex education to students ? Can we make a gender distinction in sex education teaching? And if we make a gender distinction in sex education teaching, it will lose the prime aim of its study. But its education needs a greater role of true teacher.

A friedian relationship should be developed between teacher taught of opposite sex. Thought will be proved in due course of time, but we full seriously that this relationship is base of human society. And it shall be tested in the field of teachers - taught relationship in teaching society.

Friedian philosophy can be tested but not at large scale, because it has some limitations women's problem should be studied with their prospective that is relative study. But that study a man can do, we feel that a man can study more seriously about women's problem. We are not aimed at gender issue. Gender debate is not the issue but it can't be ignored because it lose the main thrust of the problem.

A teacher, specially a male can coordinate better a women's carrier and vice-versa. Gender bias can be eliminated with this course of action. In this way a teacher can re-establish themselves as role model for their students and we feel that the modern problems of students can be minimised.

In short, teacher is an important in the carrier of students as the students are important in the life of students. When I asked Prof. Gulab Singh, famous economist, what is the importance of a student in the life

of a teacher, he replied a teacher is like a 'small tree' on the bank of a river and student is are like new "Currents" in the river passes with time and not looking back to 'small tree, but small tree is always happy in shaping new currents.

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